



Behavior Plan

Support Plan for Behavior Interfering with Learning of Student or Peers

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|--------------------|---------------------|-----------|--|------|
| LAST NAME OF PUPIL | FIRST NAME OF PUPIL | BIRTHDATE | MEETING TYPE <input type="radio"/> IEP <input type="radio"/> Addendum | DATE |
|--------------------|---------------------|-----------|--|------|

Behavior Interfering with Learning

- 1 Behavior impacting learning is _____
- 2 It impedes learning because _____
- 3 Team estimate of current severity of behavior problem: Extreme Serious Moderate Needing attention.
- 4 Current frequency / intensity / duration of behavior: _____
- 5 Current predictors for behavior: _____
- 6 IEP Team believes behavior occurs because (team hypothesis) _____
- 7 What team believes student should do instead of this behavior (match to hypothesis): _____
- 8 What supports the student using the problem behavior (in environment, missing in environment, or instruction): _____
- 9 Behavioral Goals. Objectives related to this plan: _____

Interventions

- 10 To achieve this outcome, both teaching of new alternative behavior and reinforcement is needed . . . Yes No
- To achieve this outcome, reinforcement of alternative behavior alone is emphasized (no new teaching) Yes No
- To achieve this outcome, environmental supports are needed Yes No
- Are curriculum accommodations necessary? Yes No Is there a curriculum accommodation plan? Yes No

Teaching strategies and necessary curriculum or materials for new behavior instruction

11 _____

12 By whom? _____ How frequent? _____

Environmental structure and supports to be provided (Time/Space/Materials/Interactions)

13 _____

14 Who will establish? _____ Who will monitor? _____

Reinforcement procedures

15 _____

16 By whom? _____ Frequency? _____

Reactive strategy to employ / debriefing procedures to use if problem behavior occurs again

17 _____

18 Personnel: _____

Communication provisions - Daily/Weekly Reports/Record Keeping

19 _____

20 Between: _____ Frequency? _____